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**VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD**

Accredited by NAAC with A++ Grade

**B.E. II-Semester Main & Backlog Examinations, August-2023**

**Human Values and Professional Ethics-I**


(Common to EEE & IT)

Time: 2 hours

Max. Marks: 40

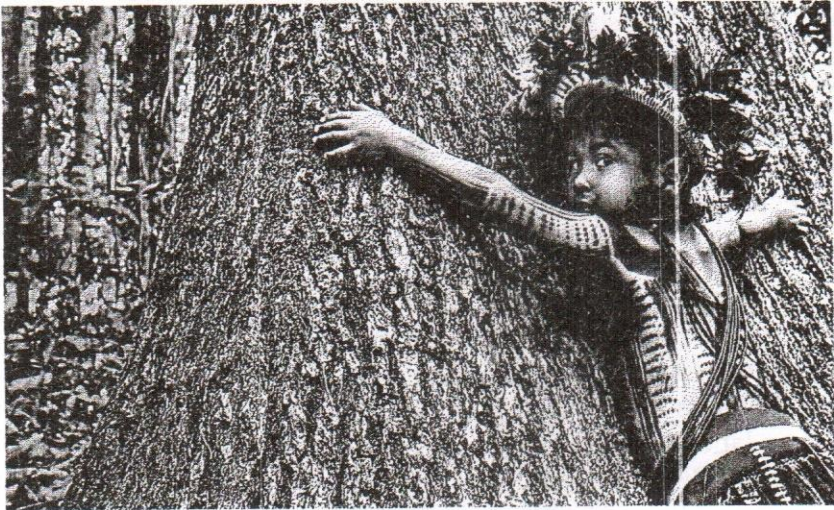
Note: Answer all questions from Part-A and any Four from Part-B

Part-A (4 × 2 = 8 Marks)

Q. No.	Stem of the question	M	L	CO	PO
1.	 <p>"The leaves are dying," said Tiny Dragon.</p> <p>"Don't be sad," said Big Panda. "Autumn is nature's way of showing us how beautiful letting go can be."</p> <p>Big Panda and Tiny Dragon embark on a journey through the seasons of the year together. They get lost, as many of us do. But while lost, they discover many beautiful sights they'd never have found had they gone the right way. Told through a series of beautiful drawings and quiet, sometimes silly, conversations, the panda and the dragon explore the thoughts and emotions, hardships and happiness that connect us all. In nature, they learn how to live in the moment, how to be at peace with uncertainty, and how to find the strength to overcome life's obstacles together.</p> <p>What is your takeaway/learning from this conversation between Big Panda and Tiny Dragon</p>	2	3	1	10,12
2.	<p>In an educational institution, some students engage in proxying for attendance, where one student marks attendance on behalf of another who is not physically present in the class. Discuss the potential implications of attendance proxying on students' academic performance and the learning environment?</p>	2	4	2	10,12

3.	Building and nurturing healthy relationships is essential for personal well-being and happiness. What are some key elements that contribute to the success of a meaningful relationship, whether it's romantic, friendship, or family-related?	2	3	3	10,12
4.	What are some of the challenges of being spiritual in today's world?	2	3	4	10,12
<b>Part-B (4 × 8 = 32 Marks)</b>					
5. a)	Can you describe a specific moment or event in your life that you consider profoundly meaningful, and what made it so significant to you?	2	3	1	10,12
b)	<p><b>Case Study: Emma's Ethical Dilemma</b></p> <p>Emma is a high school student who is known for her academic excellence and dedication to her studies. She has always been honest and diligent in her schoolwork. However, one day, Emma finds herself facing a challenging ethical dilemma.</p> <p><b>Scenario:</b></p> <p>Emma has been studying diligently for her upcoming chemistry final exam. The final exam is a significant portion of her grade, and she knows that performing well on it is crucial for her academic record. On the night before the exam, Emma feels quite anxious and unsure if she has adequately prepared. . .</p> <p>Her best friend, Sarah, who has taken the same chemistry class before, offers Emma her old chemistry final exam papers. Emma knows that using Sarah's old exam papers would give her a significant advantage in understanding the type of questions that might be asked on her final. This temptation makes her consider using the old papers to improve her chances of getting a high grade.</p> <p><b>Emma's Dilemma:</b></p> <p>Should Emma use Sarah's old exam papers to gain an advantage on her chemistry final, or should she stick to her values of honesty and integrity and rely solely on her own preparation for the exam?</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. What ethical principles are at play in Emma's dilemma? How does her sense of honesty and integrity conflict with the desire to use Sarah's old exam papers?</li> <li>2. How might Emma's decision to use the old exam papers impact her feelings of self-worth and self-esteem? What could be the potential consequences of her actions on her academic achievements in the long run?</li> <li>3. What are some alternative actions Emma could consider to address her anxiety about the exam without compromising her values? How</li> </ol>	6	4	1	10,12

	<p>could she seek support or additional resources to better prepare for the final?</p> <p>4. Consider the broader implications of Emma's decision. How might her actions influence her relationship with Sarah, and what message could it send about the importance of honesty and academic integrity among her peers?</p> <p>5. Reflect on a time when you faced a similar ethical dilemma or witnessed someone else making a difficult ethical decision. How did you feel about it, and how did the situation unfold? What lessons can be learned from such experiences?</p> <p>6. If you were in Emma's position, what decision would you make, and why? How would you prioritize your values, personal growth, and academic success in this situation?</p>				
6. a)	<p>Scenario: In a university setting, Professor Smith notices an unusual pattern of attendance in one of his classes. The attendance register shows that some students are consistently marked present even though they have not physically attended the lectures. Upon further investigation, Professor Smith suspects that these students might be using an attendance proxy, where someone else is marking their attendance on their behalf</p> <p>Question: Based on the scenario described, discuss the potential consequences of students using attendance proxies in a university setting. How can the university administration and faculty address this issue effectively and promote genuine attendance and engagement among students? Provide recommendations on implementing strategies to prevent attendance proxy and foster a culture of accountability and responsibility among students.</p>	5	4	2	10,12
b)	<p>What is personal Accountability and why is it important to have that trait in a professional environment?</p>	3	2	2	10,12
7. a)	<p>Scenario: Sarah and John have been in a romantic relationship for three years. They initially had a strong connection and shared common interests, but over time, they have started to drift apart. They argue frequently about various issues, and communication between them has become strained. Sarah feels that John is not emotionally available and doesn't understand her needs, while John thinks Sarah is too demanding and critical. Despite trying to work through their problems, the relationship seems to be heading towards failure.</p> <p>Question: Based on the scenario described, identify some possible reasons why Sarah and John's relationship is failing, and suggest potential steps they could take to address these issues and improve their relationship.</p>	5	5	3	10,12
b)	<p>"We can improve our relationships with others by leaps and bounds if we become encouragers instead of critics." - Joyce Meyer. ... What do you understand from this quote</p>	3	3	3	10,12
8. a)	<p>Write S if Spiritual and R if Religion</p>	3	2	4	10,12

	<ol style="list-style-type: none"> <li>1. Houses of worship (e.g., a church, temple, mosque)</li> <li>2. Books of scripture</li> <li>3. Eternal rituals</li> <li>4. Observances</li> <li>5. To an external practice, object, or figurehead</li> <li>6. To your soul, higher self, or divinity within</li> </ol>				
<p>b)</p>	<p>Explain the concept of eco-spirituality and its significance in modern times. How can reconnecting with nature enhance our spiritual well-being and promote a sense of environmental responsibility?</p> 	5	4	4	10,12
<p>9. a)</p>	<p>Vijay said good-bye to his friends and started heading for home. He was in a great mood. He had two weeks off from school for winter break, he had just passed the test for his driver's license, and with no homework he could hang out with his friends whenever he wanted to. Things couldn't be better. He turned his iPod up and smiled. As he passed the last row of stores before the hill leading to his house something caught his eye at the bank. Something was sticking out of the ATM machine. As he got closer, he saw it was cash.</p> <p>Vijay looked around. There was nobody. No cars, nobody walking nearby. Someone must have just used the machine and then forgotten to take the money. Whoever it was, was gone now. He walked over to the machine and took the money out. Rs.6000. There was also a receipt sticking out.</p> <p>Vijay looked around again. Still no one. He could turn the money in at the bank tomorrow—it was after hours now. But, really, it was sixty bucks! Probably not much to the customer, but it would make a difference as to how many Christmas gifts he could get for his family.. or new music for his iPod.</p> <p>Does it really count if you only do something like this once? Vijay thought this over. It's not like he's a thief or anything. Someone messed up by leaving</p>	4	3	1	10,12

	<p>the cash there in the first place. He felt pretty good about taking it. It's a one-time deal. And no one ever needs to know. He put the money in his pocket, crumpled up the receipt, and walked away.</p> <p>As the next song started playing, Vijay remembered something his grandfather always said, "Every time you lie, you get closer to being a liar." But this wasn't the same thing. Was it? He turned up the volume and headed up the hill to home.</p> <p>Read the above case study and answer these questions?</p> <p>Trade places with Vijay. What would you do?</p> <p>Would your choice be different if there had been no receipt?</p> <p>Would your choice be different if you knew the money belonged to the bank, and not to an individual?</p> <p>Would your choice be affected if there were other people walking by?</p>				
<p>b)</p>	<p>Moral values are fading these days. The youngsters are busy preparing for their careers and enjoying their life. They have little concern for social problems or family affairs. The old people are often neglected. We hear cases of young people mistreating their old parents or even throwing them out. Due to the highly competitive life, the small children are neglected. The parents leave them in creches where they are devoid of warmth and care. The culture is degrading day by day due to the effect of the western influence and movies which often mislead the younger generation. Middle-age people are struggling hard to keep up with their families due to the rising inflation and weak government policies.</p> <p>Do you agree with this? Justify</p>	<p>4</p>	<p>4</p>	<p>2</p>	<p>10,12</p>
<p>10. a)</p>	<p>Read this case study on professional relationships and explain the reason why the two colleagues were able to sort out their issues?</p> <p>Rachel * had an ongoing conflict with her coworker, Parul*. At the consultancy where they worked, it was Rachel's job to sell projects to clients, but it was Parul's role as the business director to vet the sales proposals and pricing. Parul regularly increased the prices that Rachel was pitching and as a result, Rachel lost potential sales.</p> <p>Because she didn't know Parul personally (she had only met her once at a team retreat), she went to her boss, the regional manager. "She told me that she trusted Parul's judgment implicitly and that I just had to find clients who were willing to pay the premium price," she says.</p> <p>The circumstances were starting to affect Rachel's morale not to mention her sales performance. One day after getting an email that she'd lost yet another</p>	<p>4</p>	<p>3</p>	<p>3</p>	<p>10,12</p>

	<p>potential sale, she called Parul up. Rather than criticize her, she explained the impact the situation was having on her: "I wanted to let her know that I really couldn't keep working like this, bringing in clients and losing them again and again." Parul was receptive to what she had to say: "She heard me out and said she wasn't aware of how she was coming across." It turned out that Parul was also frustrated by the lack of sales and her performance too was being affected. "This gave us a common purpose to address," Rachel says. So the two women then switched into problem-solving mode. "She taught me how she did the pricing and we reached a compromise on what could be quoted," she says.</p> <p>Parul and Rachel ended up closing several big deals working together. "We weren't best buds but we didn't have any further disagreements either," she says. Both women eventually left the company but they still keep in touch.</p>				
b)	<p>Choose any three words from the list and write down what they mean to you.</p> <p>benevolence, charity, dignity, forbearance, <u>hope</u>, humility, <u>kindness</u>, love, modesty, peace, perseverance, piety, repentance, righteous, sacredness, sincerity, steadfastness, striving, <u>trusting</u>, truthfulness, unity, and wisdom.</p>	4	3	4	10,12

M : Marks; L: Bloom's Taxonomy Level; CO; Course Outcome; PO: Programme Outcome

i)	Blooms Taxonomy Level - 1	10%
ii)	Blooms Taxonomy Level - 2	20%
iii)	Blooms Taxonomy Level - 3 & 4	70%

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